



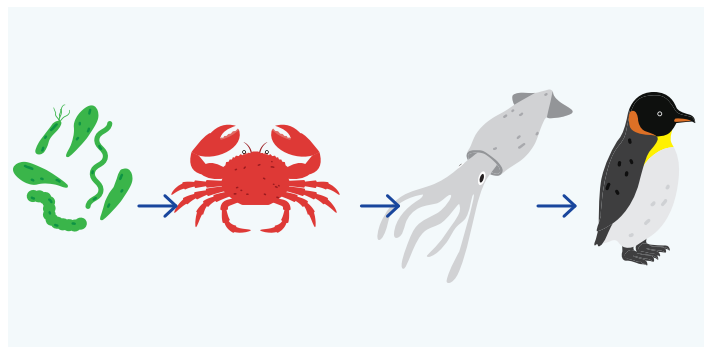
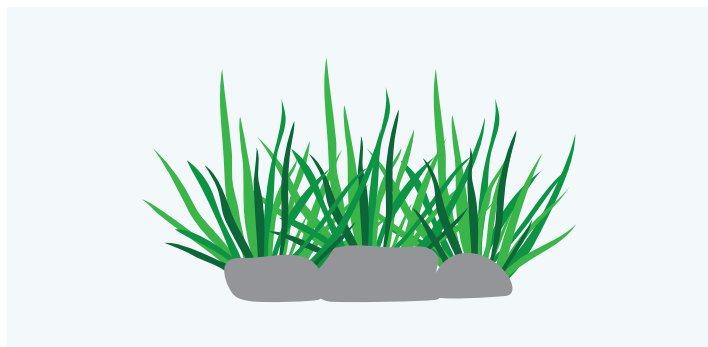
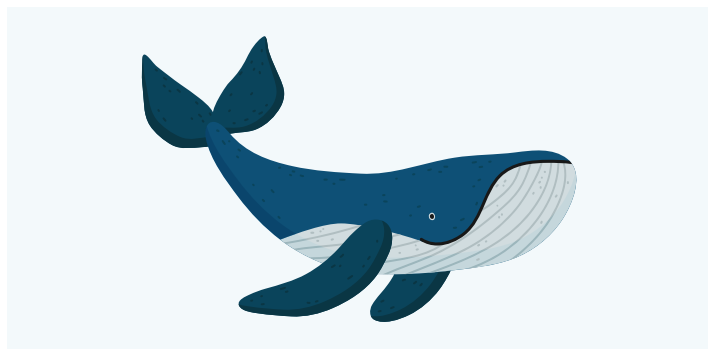
## Can you remember the meaning of the new words from Topic 5?

Match each word to its definition.

Key word		Meaning
Absorb		Water from rain or other sources that flows over the land. It can collect contaminants like oil, chemicals, and fertilizers before entering drains, rivers, lakes and the ocean.
Toxic		The lowest point inside the boat where water can collect. Collects rain or water from waves splashing on the deck, but can also collect oil and fuel.
Surface runoff		The amount of carbon dioxide released into the air as a result of your activities (electricity use, travel, purchase of clothes etc.).
Bilge		Poisonous or dangerous.
Cetacean		Animals and plants that live in water and are inter-dependent on each other.
Aquatic ecosystem		To soak up a liquid or other substance.
Carbon footprint		A marine mammal; whale, dolphin or porpoise.

## Memory test!

Can you remember some of the consequences of spills? Have a look at the pictures below and write 1 consequence for each.





## Call to Action: Let's remember to be top sustainable sailors at our club!

Think about the different ways that we can prevent spills on and off the boat.

Choose 1 or 2 of the ways and draw a picture about them.

Don't forget to give your picture a title!

## Debrief time

Spills happen on the boat and around the club because...

I can be a top sustainable sailor and prevent spills by:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



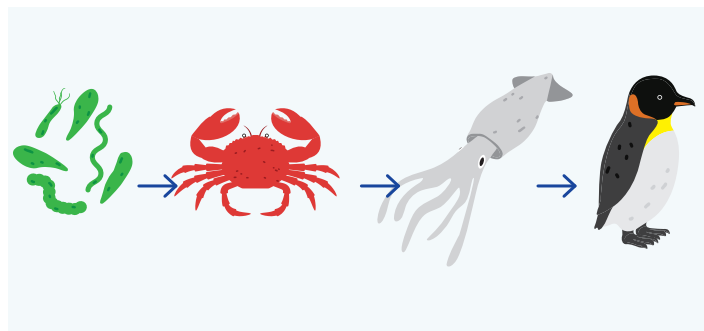
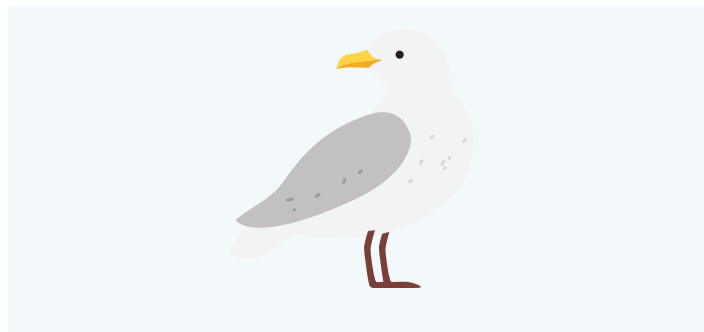
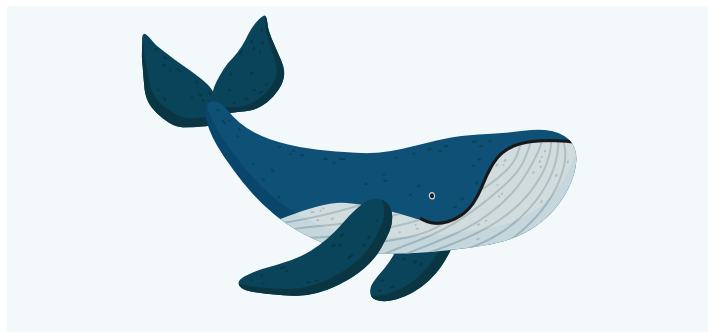
## Can you remember the meaning of the new words from Topic 5?

Use the first letters to complete the words, then match each word to the correct definition.

Key word		Meaning
A _____		Water from rain or other sources that flows over the land. It can collect contaminants like oil, chemicals, and fertilizers before entering drains, rivers, lakes and the ocean.
T _____		The lowest point inside the boat where water can collect. Collects rain or water from waves splashing on the deck, but can also collect oil and fuel.
S _____ R _____		The amount of carbon dioxide released into the air as a result of your activities (electricity use, travel, purchase of clothes etc.).
B _____		Poisonous or dangerous.
C _____		Animals and plants that live in water and are inter-dependent on each other.
A _____ E _____		To soak up a liquid or other substance.
C _____ F _____		A marine mammal; whale, dolphin or porpoise.

## Memory test!

Can you remember some of the consequences of spills? Have a look at the pictures below and write 1 consequence for each.





## Call to Action: let's remember to be top sustainable sailors at our club!

Think about the different tips that help us prevent spills on and off the boat.

Choose 1 of the tips and design a postcard that can help people remember how to prevent spills.

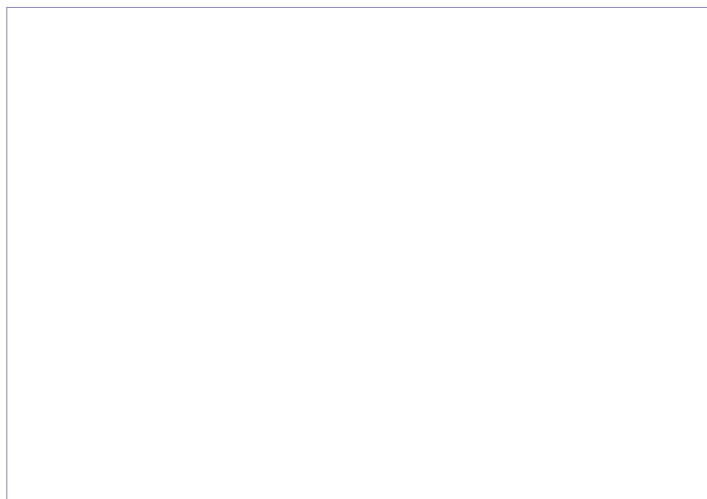
Which tip did you choose?

Think about drawing something that explains this tip.

Who would you send this postcard to?

What is 1 sentence you can think of to get your message across?

Write it on the back!



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## Debrief time

Spills happen on the boat and around the club because...

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Spills harm our aquatic ecosystem by...

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I can be a top sustainable sailor and prevent spills by:

1. 

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2. 

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3. 

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4. 

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5. 

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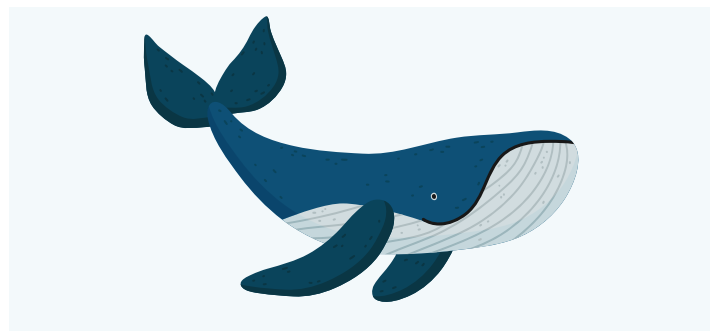
### Can you remember the meaning of the new words from Topic 5?

Read each definition and write in the word.

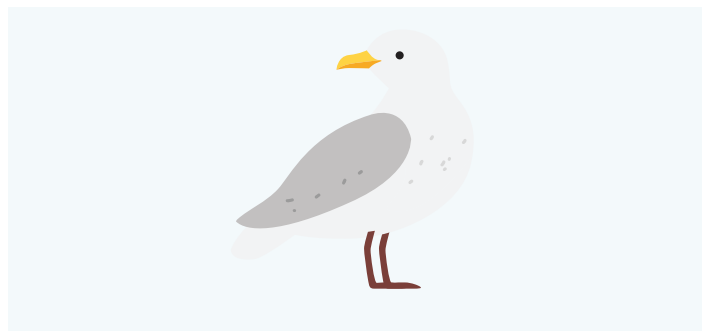
Key word		Meaning
_____		Water from rain or other sources that flows over the land. It can collect contaminants like oil, chemicals, and fertilizers before entering drains, rivers, lakes and the ocean.
_____		The lowest point inside the boat where water can collect. Collects rain or water from waves splashing on the deck, but can also collect oil and fuel.
_____		The amount of carbon dioxide released into the air as a result of your activities (electricity use, travel, purchase of clothes etc.).
_____		Poisonous or dangerous.
_____		Animals and plants that live in water and are inter-dependent on each other.
_____		To soak up a liquid or other substance.
_____		A marine mammal; whale, dolphin or porpoise.

### Memory test!

Can you remember some of the consequences of spills? Have a look at the pictures below and write 1 consequence for each.



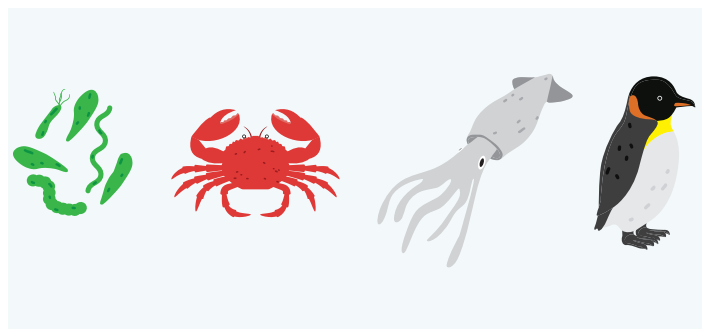
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\_\_\_\_\_



\_\_\_\_\_



### Call to Action: let's remember to be top sustainable sailors at our club!

Think about the different tips that help us prevent spills on and off the boat.

Choose 1 of the tips and design a postcard that can help people remember how to prevent spills.

Which tip did you choose?

Who would you send this postcard to?

What would you say to them about preventing spills?

Write a short message to let them know.

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### Debrief time

Spills happen on the boat and around the club because...

It's important for us to be aware of spills because...

I can be a top sustainable sailor and prevent spills by:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_